



Canadian Association of Second Language Teachers
Association canadienne des professeurs de langues secondes

Excellence in Teaching Languages



2023–2024
Annual Report



Vision

Excellence in teaching languages.

Mission

CASLT fosters and advances professional excellence in the teaching of languages in Canada.

CASLT supports its members by promoting the advancement of language learning and teaching throughout Canada by creating opportunities for professional learning, by initiating and disseminating research, and by facilitating the exchange of information and ideas among language educators.

Contents

President's Message.....	1
Message From the Executive Director.....	2
Organizational Capacity-Building	3
Networking and Outreach.....	7
Professional Learning and Resources.....	12
Research.....	16
Advocacy and Promotion.....	18
Finances.....	20

Version française disponible

Dear members, partners, and friends of CASLT,

THIS PAST YEAR has been a whirlwind of activity for CASLT, and I'm once again so proud to have been part of such a strong and impactful association. As my CASLT presidency wraps up, it's been wonderful to reflect on our activities and accomplishments in 2023–2024.

CASLT participated in numerous conferences and events across the country and even internationally. In November 2023, Vice-President Yasmina Lemieux travelled to Brazil for the Congrès panaméricain des professeurs de français and presented on CASLT's FSL Teacher Education project, sharing the study's results and calls to action with FSL stakeholders from around the world. Upon invitation from the Embassy of Canada in Latvia, CASLT Secretary Trish Kolber toured Lithuania, Latvia, and Estonia in March 2024 to consult and provide Canadian expertise on FSL programs and FSL teacher training. The goal of her tour was to share best practices and assist these countries in planning their transition into delivering more widespread and robust FSL programs for their students.

Closer to home, CASLT retained its focus on providing members with high-quality professional learning (PL) opportunities. Our FSL Fundamentals courses and Virtual PL Days debuted to significant participation and positive feedback. One of my favourite comments from a participant in one of our FSL Fundamentals courses was this: "Collaborating with other French teachers went a long way towards fighting that feeling of being an island." I'm optimistic that by continuing to adapt and develop our PL offerings, CASLT will be able to help more and more language teachers feel like they are part of a supportive professional community.

I also want to highlight that the 2024 edition of our Languages Build Video Contest had 12 languages represented among the submissions, the most languages represented in the contest's history! From learners of English and French to Farsi, Romanian, Italian, Arabic, and more, the participants highlighted how learning additional languages has impacted their lives. Kudos to all participants and the language teachers who guided and encouraged them to participate.

A sincere thank you to the Department of Canadian Heritage for its support of CASLT and a grateful thanks as well to the association's staff, members, and many volunteers. As always, my fellow Board members and our National Council representatives are to be commended for their work and creativity in advancing CASLT's mission. I certainly feel like I'm leaving my term as CASLT president on a high note, and it's clear that the association is in good hands. Congratulations to everyone in the CASLT network for such a fruitful year!

I look forward to continuing to be part of CASLT's journey as Past President in 2024–2025.

Best wishes,

Carole Bonin, CASLT President



Carole Bonin, CASLT President

Message From the Executive Director

THIS PAST YEAR has seen CASLT deal with some unexpected developments — some positive and some challenging — while continuing to make progress on a number of the organization's priorities.

The unexpected developments included a water main break that destroyed most of CASLT's office furniture, supplies, promotional material, inventory of publications, etc. As a consequence, CASLT staff worked entirely remotely for several months. CASLT is now in a new location. It did cause us several short-term problems, such as shortages of material. However, we did our best to mitigate the situation and have become more adaptable and resilient.

The past year has seen massive growth in memberships for CASLT. This is the result of a few initiatives. Several school districts took up the large group membership option. As well, CASLT's increased professional learning offerings generated some new memberships. The biggest contributor to this increase stems from an Ontario government initiative to support the purchase of memberships for language teachers. Going forward, this growth in membership increases CASLT's reach and the impact of its products and services on teachers. The challenge will be to retain these members through engagement with CASLT's network, resources, professional learning, etc.

CASLT's boutique sales are up. This is due to the addition of new publications, increased promotion, and fewer technical difficulties. New publications are on the horizon, which should contribute to maintaining or possibly growing boutique revenue.

We are greatly encouraged by the results obtained by two new professional learning initiatives: Virtual PL Day and the FSL Fundamentals program. These are additions to an already extensive suite of PL offerings, including webinars, CCVs, and the CASLT CoLab.

The inaugural Virtual PL day held in February 2023 had over 100 participants. Virtual PL days are scheduled to coincide with a day when many school districts are on PD day. This allows teachers to access specialized and relevant professional learning content. The FSL Fundamentals project, funded by Canadian Heritage, offered instructor-led pedagogy and language proficiency courses for FSL teachers. The Virtual PL days and the FSL Fundamentals courses will become part of CASLT's regular programming in 2024–2025 and beyond.

Thank you for being with us, and I look forward to all that 2024–2025 will bring for CASLT.

Sincerely,

Francis Potié, CASLT Executive Director



Francis Potié, CASLT Executive Director

Organizational Capacity-Building

Annual General Meeting

CASLT's annual general meeting (AGM) took place on October 13, 2024, at the Courtyard by Marriott Ottawa Downtown. Members and stakeholders received organizational and financial updates on CASLT, and a new Board member and three new National Council representatives (for Manitoba, Ontario, and Quebec) officially started their terms. The recipients of the 2023 CASLT awards were also announced and celebrated.



Board of Directors

To fulfill its mandate of supervising the management of the association's activities and affairs, CASLT's Board of Directors held four in-person and three virtual meetings in 2023–2024.

CASLT's Board gives valuable support to the association's many projects and initiatives. Its recurring responsibilities involve setting priorities, providing oversight, approving budgets and financial reports, and receiving activity reports. CASLT's National Council representatives play a key role in supporting the Board.

These are our 2023–2024 Board members:



Carole Bonin,
President



Yasmina Lemieux,
Vice-President



Katherine Mueller,
Treasurer



Trish Kolber,
Secretary



Jimmy Steele,
Director at Large



Philippa Parks,
Director at Large

National Council

CASLT's National Council (NC) representatives connect CASLT's member and stakeholder network in each province or territory to the association. NC representatives serve on CASLT committees and working groups, help promote CASLT's services and resources, foster networking opportunities in the language teaching community, and update the CASLT Board and staff on the L+ landscape in their province or territory.

These are our 2023–2024 National Council members:



Kindra Harte,
British Columbia



Diana Boisvert,
Alberta



Tara Dryburgh,
Saskatchewan



Stéphanie Garand,
Manitoba



Rochelle Guida,
Ontario



Caroline Riches,
Quebec



Karla Culligan,
New Brunswick



Stephanie Burke,
Nova Scotia



Lana Mill,
Prince Edward Island



Erin Dawe, Newfoundland
and Labrador



Nicole Doré,
Yukon



Jeff McConomy, Northwest
Territories and Nunavut

Committees and Working Groups

CASLT’s ability to deliver projects and programs remains robust thanks to an extensive list of committees, working groups, and outside experts. Standing committees are permanent, as mandated by the association’s bylaws. The Board creates other committees and working groups to address current issues and initiatives and reviews them annually. We are grateful to the dedicated volunteers who serve on these committees to help CASLT achieve its mission.

CASLT Committees 2023–2024

Standing Committees

- Executive Committee
- Nominating Committee
- Executive Director Performance Appraisal Committee

Board Committees

- Advocacy and Promotion Committee
- Professional Learning Committee
- Awards and Research Grants Review Committee
- Project Proposal Development and Review Committee

Board Liaison

- Board Liaison With National Council
- *Réflexions* Editorial Advisors

Project Working Groups

- Decolonization and Indigenization of Second Language Pedagogy (Journey of Transformation)
- Reinforcing FSL Teachers’ Confidence and Sense of Self-Efficacy (FSL Fundamentals)

Staff

CASLT staff implement the association’s projects and programming:



Francis Potié,
Executive Director



Elise Catudal,
Production Coordinator



Fatima Ezzahra El
Barhoumi El Idrissi,
Administrative and
Membership Assistant



Solomiya Ostapyk,
Communications
Coordinator



Kim Giese, Projects
and Professional
Learning Coordinator

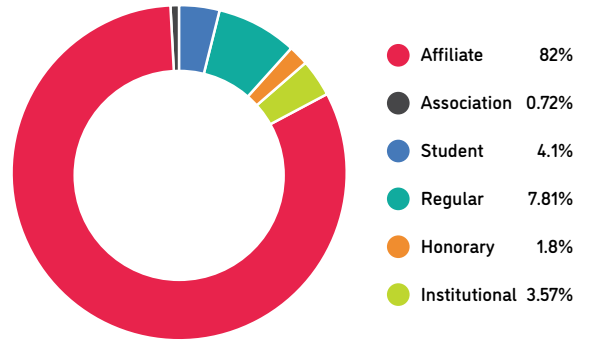


Rachel Galipeau,
Finance Manager

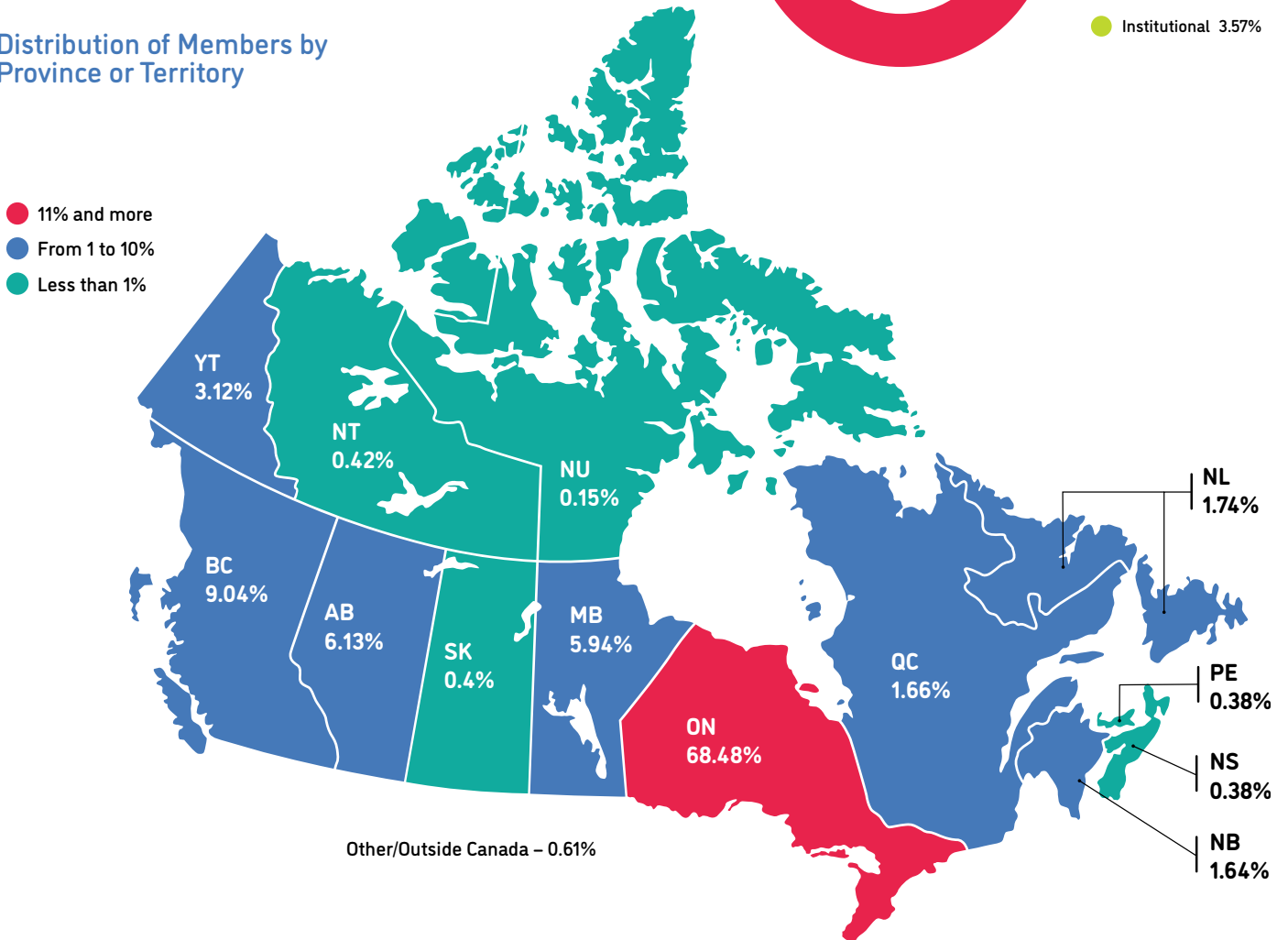
Membership

CASLT had a large influx of members in 2023–2024. This growth is attributed to several initiatives, including the increase in CASLT’s professional learning offerings, interest in CASLT’s institutional large group memberships, and a Government of Ontario funding campaign to purchase association memberships for Ontario French teachers.

Distribution of Members by Membership Type



Distribution of Members by Province or Territory



CASLT recognizes the importance of networking and building strong partnerships in the L+ community. It consistently seeks to both seize and create opportunities to connect with L+ educators and stakeholders.

Networking Day

CASLT's 2023 Networking Day preceded the AGM on October 13. It featured a keynote presentation by Deb St Amant, Elder-in-Residence at Queen's University, titled "A Rising Tide Lifts All Boats: How Supporting Indigenous Students Benefits Everyone." It also included a session on navigating the new Action Plan for Official Languages, table talk, and "unconference" time.

Where Was CASLT?

CASLT representatives present on the association's programs and resources, host exhibitor booths, and network with attendees at L+ teaching and learning events across the country. CASLT participated in the following events to share information with the L+ education community and expand its network:

- AQEFLS 2023 Conference: *Nourrir le plaisir d'apprendre en FLS*
- BCLCA 2023 Conference: Decolonizing Language Programs: Adding Voices to the Conversation
- CCERBAL 2023 Conference: Bilingualism and Multilingualism: Transversal Competences, Mobility, and Well-Being
- New Brunswick Teachers' Association (NBTA) Council Day
- PEI Department of Education and Early Years' mini conference for French language teachers
- Sign Language Institute Canada (SLIC) Members Meeting
- RASCALS 2023 Colloquium: Stronger Together
- Greater Essex County District School Board CEFR retreat
- CAJLE Annual Conference: Japanese Language Education Into the Future: Unlearning Teaching Practices in the Increasingly Diverse Society
- BCATML Celebrating Languages 2023 Conference: Authentic Assessment

- MATF Professional Development Day 2023
- NSLTA Annual Conference: We All Smile in the Same Language
- ACPI Conference: *L'immersion : Phare du bilinguisme*
- SPEAQ Annual Conference
- ACTFL 2023 Convention and World Languages Expo
- FIPF XVIII SEDIFRALE, *Congrès panaméricain des professeurs de français: Le français, une langue solaire : langue qui accueille et transforme l'enseignement plurilingue dans les Amériques*
- Presentation to Wilfrid Laurier University Faculty of Education students
- Presentation to CCERBAL members
- Presentation to the Modern Languages Council of Ontario (MLC)
- North Central Teachers' Convention Association (NCTCA) 2024 Annual Conference
- The Alberta Teachers' Association Mighty Peace Teachers' Convention
- Presentation to Tyndale University Department of Education students
- Tour of Baltic Countries: Consultations on FSL Programs and FSL Teacher Training in Canada
- AQEFLS *Cocktail pédagogique FLS*

Stakeholder Meetings

Board members and the Executive Director represent CASLT to governments and stakeholders. CASLT's Board of Directors schedules meetings with local L+ stakeholders whenever it has an in-person meeting, which take place in different cities across Canada. CASLT is also a member of the *Commission Amérique du Nord: Fédération internationale des professeurs de français* and the National Table for French as a Second Language.

Communication

CASLT uses several communication channels to facilitate the exchange of information and ideas among L+ teachers and stakeholders. Fostering connections among the L+ world and expanding its network help CASLT achieve its goals.

Réflexions

Réflexions is CASLT's professional magazine. It includes research articles on exemplary practices, articles on L+ teaching experiences, resource reviews, teaching tips, classroom activities, project updates, CASLT's latest news, and more.

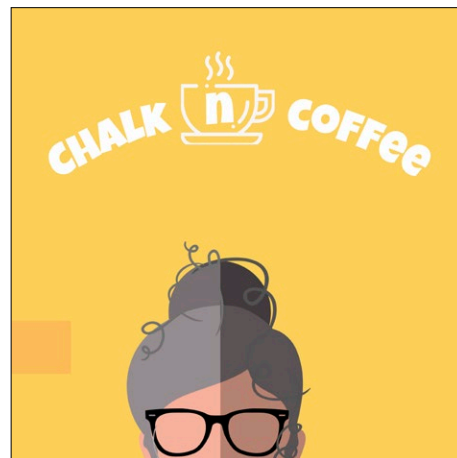
In 2023–2024, CASLT published three issues of *Réflexions*, each with a different theme:

- Professional Learning in Language Teaching (May 2023/vol. 42, no. 2)
- Decolonizing and Indigenizing Language Teaching Practices (October 2023/vol. 42, no. 3)
- Multilingual Learners in the Language Classroom (February 2024/vol. 43, no. 1)



Chalk.n.coffee Podcast

In early 2024, CASLT entered into a partnership with [chalk.n.coffee](#), a podcast that shares practical language teaching advice, lesson ideas, solutions to common ESL teaching challenges, and interviews with inspiring educators. Starting with issue 43–1 of *Réflexions*, selected article contributors are invited to participate in a podcast episode as interviewees. The first partnership episode, released in March 2024, is titled “Special Edition With CASLT – Multilingual Language Programs.”



CASLT Info ACPLS

CASLT's weekly newsletter, [CASLT Info ACPLS](#), shares information about CASLT events, projects, and opportunities, as well as news and updates from the wider L+ world. In 2023–2024, the newsletter was delivered to an average of 9,045 subscribers each week, with an average open rate of 57%.

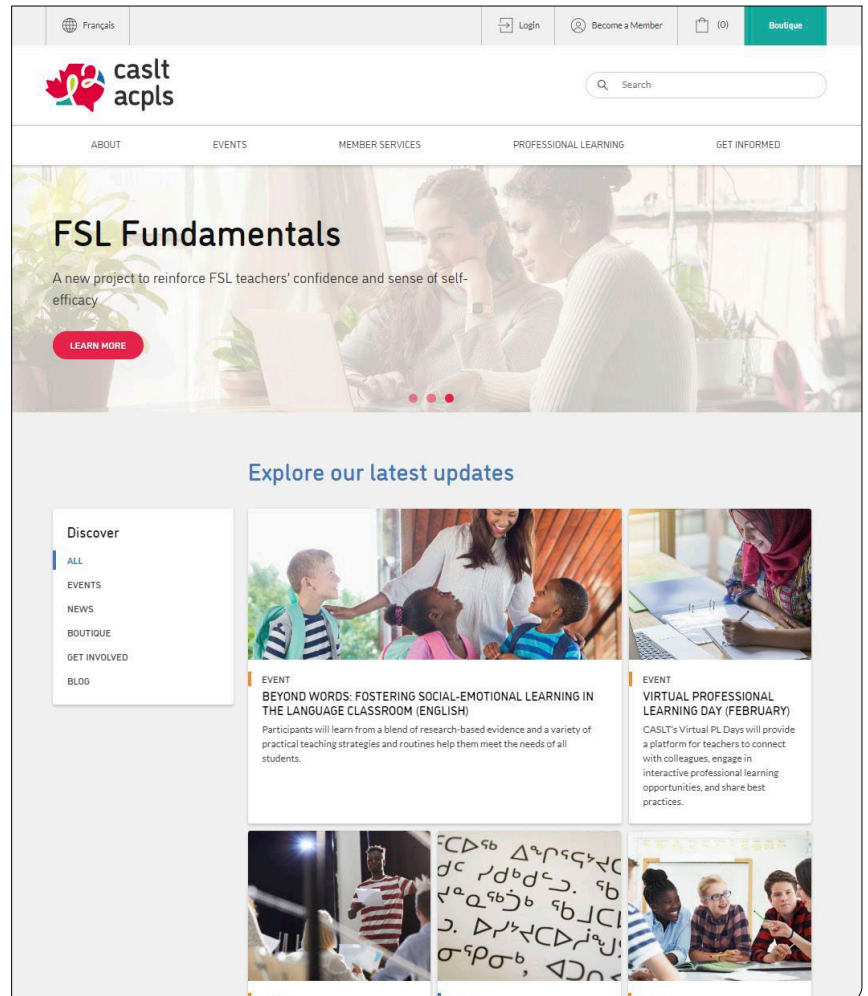


CASLT Website

[CASLT's website](#) shares news, events, projects, and resources from CASLT and the L+ world.

- The **homepage** and **events calendar** are regularly updated to highlight new content and opportunities for language teachers.
- CASLT's **blog** shares ideas, tips, and reflections for and from the language classroom and accepts submissions on topics of interest to language educators.
- The **Research and Projects section** provides the latest details on CASLT initiatives.

The website also has members-only content to support the professional learning of CASLT members.

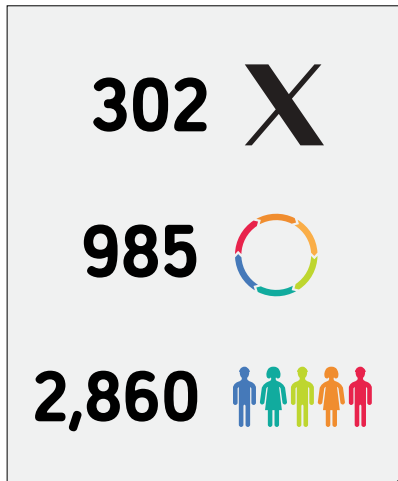


Social Media

CASLT also engages with members, stakeholders, and the public through social media channels.

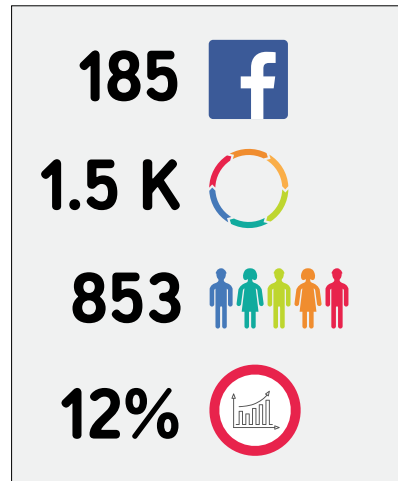
X (formerly Twitter)

CASLT published 302 [tweets](#), resulting in 985 interactions. By the fiscal year-end, CASLT had just over 2,860 followers.



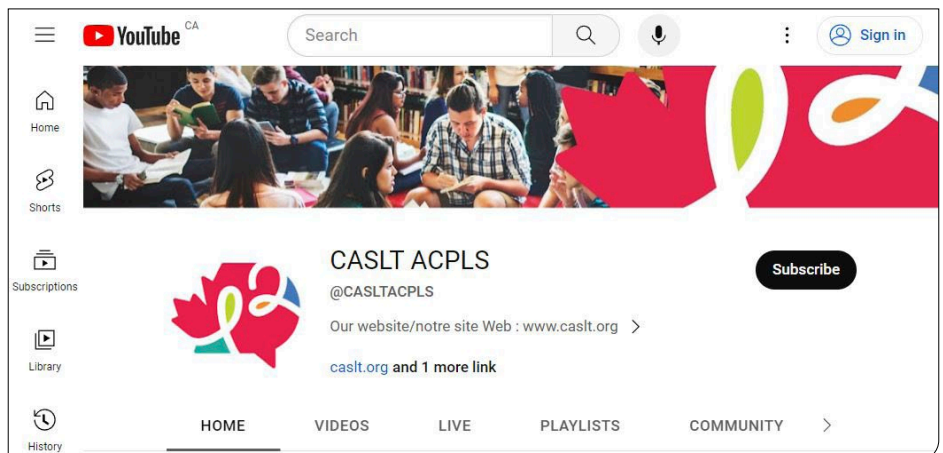
Facebook

CASLT published 185 posts on its [Facebook page](#), which generated over 1,500 engagements. At the end of March 2024, the page had 853 fans, up 12% from the previous year.



YouTube

[CASLT's YouTube channel](#) had over 31,000 views in 2023–2024. Its subscriber count also increased by over 100 for a total of 1,253 by March 31, 2024.



Partnerships

CASLT prioritizes partnerships and collaboration with other organizations in the L+ field. Many are governed by a formal partnership agreement, while others are less formal. These partners support CASLT's projects and outreach to the L+ community. CASLT wishes to acknowledge and thank them for the valuable work they continue to do to advance language teaching and learning:

Provincial Affiliates

- Association québécoise des enseignants de français langue seconde (AQEFLS)
- British Columbia Association of Teachers of Modern Languages (BCATML)
- British Columbia Language Coordination Association (BCLCA)
- Éducatrices et éducateurs francophones du Manitoba (ÉFM)
- Ontario Modern Language Teachers' Association (OMLTA)
- PEI Association of Core French Teachers
- Second Languages and Intercultural Council (SLIC)
- Sign Language Institute Canada (SLIC)
- Société pour le perfectionnement de l'enseignement de l'anglais, langue seconde, au Québec (SPEAQ)
- Yukon Ministry of Education (French Programs)

National Partners

- Association canadienne des professionnels de l'immersion (ACPI)
- Canadian Association for Japanese Language Education (CAJLE)
- Canadian Parents for French (CPF)
- French for the Future
- Commission Amérique du Nord (FIPF)

International Partners

- Ambassade de France au Canada
- American Council on the Teaching of Foreign Languages (ACTFL)
- Fédération internationale des professeurs de français (FIPF)
- Goethe-Institut
- International Federation of Language Teacher Associations (FIPLV)

Institutional and Postsecondary Partners

- Institute for Innovation in Second Language Education (IISLE), Edmonton Public Schools
- Official Languages and Bilingualism Institute (OLBI), University of Ottawa
- EducLang, University of Ottawa
- Second Language Research Institute of Canada (L₂RIC), University of New Brunswick

Affinity Program Partners

- The Personal, for our group auto and home insurance
- *The Canadian Modern Language Review* (CMLR)
- Goodlife Fitness



Professional Learning and Resources

One of CASLT's priorities is helping its members continue to learn and develop as educators. Professional learning events and opportunities throughout the year allow CASLT members to learn from subject matter experts and one another about current hot topics in the L+ field.

Online Professional Learning

Online Professional Learning (OPL) sessions are one-hour webinars on current and emerging topics in L+ education. CASLT welcomed a total of 150 participants to seven OPL sessions (three English, two French, and two bilingual) in 2023–2024.

- Teaching With Comprehensible Input Novels in the Language Classroom (Adriana Ramírez)
- Celebrating Joy in the French Immersion Classroom With Diverse Novels and Picture Books; Celebrating Joy in the Core French Classroom With Diverse Novels and Picture Books (Amanda Cloutier, Mandisa Bromfield, Karen Devonish-Mazzotta, Marika Kunnas, Mimi Masson, Asha Nagpal, and Rubina Sharma)
- Beyond Words: Fostering Social-Emotional Learning in the Language Classroom (Shauna Néro)
- Centring Student Voice and Choice: Strategies and Tools for Leveraging Inquiry to Promote Language Development (Rubina Sharma)

CASLT Chez-Vous (CCV)

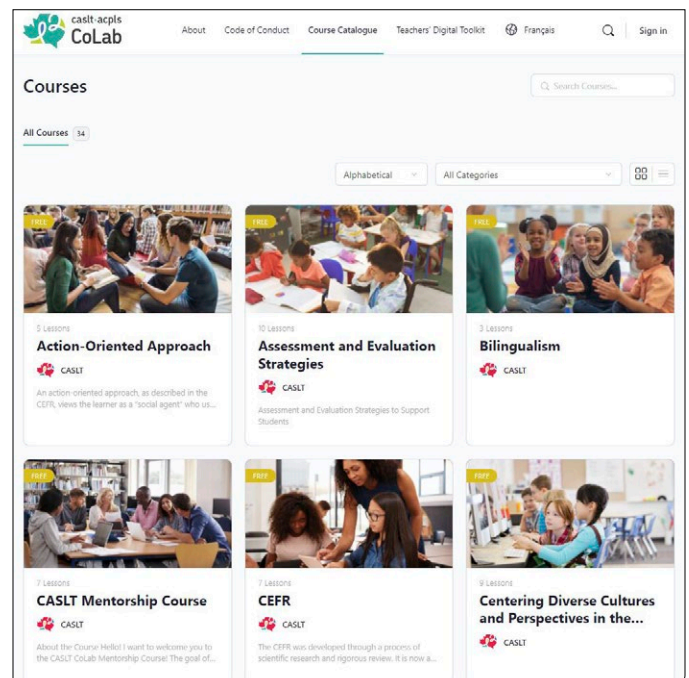
CCVs bring professional learning to you! These one- or half-day sessions can take place in-person or virtually. Centred on themes designed by CASLT or based on the expertise of a selected presenter, CCVs provide customized, local opportunities for professional growth. CASLT organized three CCVs in 2023–2024, with a total of 297 participants.

- **Winnipeg, MB:** Monica Tang delivered a workshop on language learning and identity for teachers of French immersion.
- **Edmundston, NB:** Marc-Albert Paquette delivered a workshop to Odyssey program participants on the fundamentals of teaching French to allophone newcomers.
- **Winnipeg, MB:** Velvalee Georges delivered a workshop on best practices in teaching Indigenous languages to teachers of Cree and Ojibwe.

CASLT was also contracted by the Council of Ministers of Education (CMEC) to coordinate the ESL sessions for the Odyssey Program's professional orientation event in Quebec City.

CASLT CoLab

The CASLT CoLab remains a go-to online space for language educators to find community and support. Its first main objective, helping language teachers build communities of practice, is achieved through the news feed, groups, and other social media-like features the platform includes. Its second main goal, to provide a wide variety of high-quality professional learning content for language teachers, is realized through the course catalogue and the teachers' digital toolkit. Teachers can complete the asynchronous courses and access the platform's other materials on their own time, allowing for flexibility and customization in their professional learning.



Virtual Professional Learning (PL) Days

New in 2023–2024, CASLT’s Virtual PL Days provide a platform for teachers to connect with colleagues, engage in interactive professional learning opportunities, and share best practices. The first Virtual PL Day took place on February 2, 2024, with three 90-minute workshops and an experienced team of professional learning facilitators:

- Equity, Diversity, and Inclusion: Using a Structured Literacy Approach in the FSL Classroom (Kim Lockhart)
- Shifting Perspectives in FSL: Centring Student Voices, Identity, and CRRP (Karen Devonish-Mazzotta and Cécile Robertson)
- Linguistic Security: How to Develop Oral Confidence for All FSL Learners (Denis Cousineau)

Over 125 participants explored research-informed teaching approaches and strategies to inspire, motivate, and challenge teachers to improve their practice. More Virtual PL Days are being planned for 2024–2025.

FSL Fundamentals

The FSL Fundamentals project includes several components to help FSL teachers find support and a sense of community around FSL teaching. First, a series of synchronous, instructor-led courses ran between September 2023 and February 2024:

- FSL Teaching Approaches and Strategies
- Finding, Evaluating, and Creating Resources for FSL Programs
- French for Teachers (A1)
- French for Teachers (A2)
- French for Teachers (B1)

Five virtual community-building events also took place between September 2023 and April 2024. These Strengthening our Community sessions invited FSL teachers to participate in hands-on learning activities that developed a sense of belonging to a network of French as an additional language teachers. Each session interactively explored a cultural element specific to the French-speaking world:

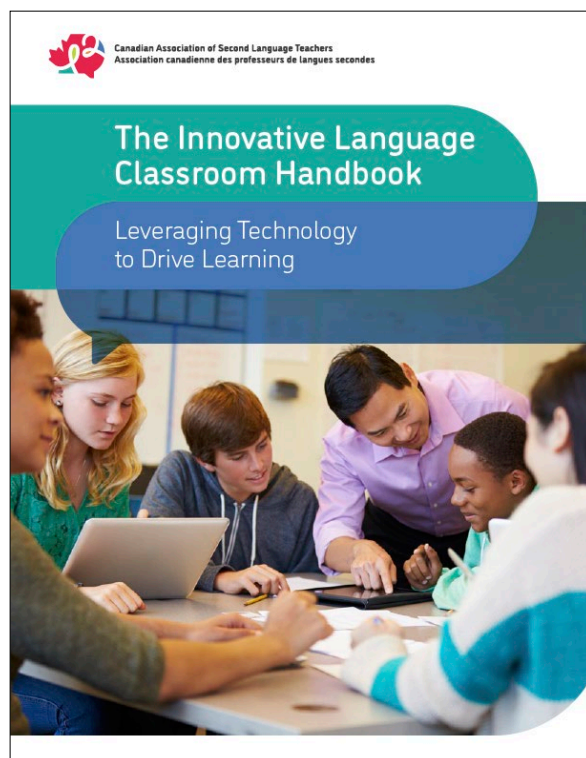
- Session 1: A Journey to the Heart of Street Art in Francophone Regions
- Session 2: Discovering Museums Through Virtual Tours

- Session 3: Breathe, Speak, Act: Introduction to Drama With Théâtre la Seizième
- Session 4: Let’s Make Crêpes Together!
- Session 5: Move! Sing! Dance! Think! Chat!

With positive feedback on this project’s offerings, planning is underway to offer FSL Fundamentals courses again in 2024–2025.

Supporting Second Language Teachers in a Blended Teaching Model

CASLT’s Blended Learning project culminated in early 2024 with the publication of [*The Innovative Language Classroom Handbook*](#). This comprehensive resource empowers language educators with the tools, knowledge, and community they need to embrace innovative, technology-infused teaching approaches. The accompanying [*digital toolkit*](#) in the CASLT CoLab features videos, workshops, teacher tools, articles, and more. It equips teachers and administrators with practical, hands-on approaches to leveraging technology in the language classroom.



Boutique

CASLT sells a wide variety of publications for language teachers, and CASLT members get up to 50% off regular publication prices. CASLT's boutique features professional learning resources, pedagogical publications, research reports, and more.



In 2023–2024, 3,043 publications were purchased. The most-purchased resources were the following:

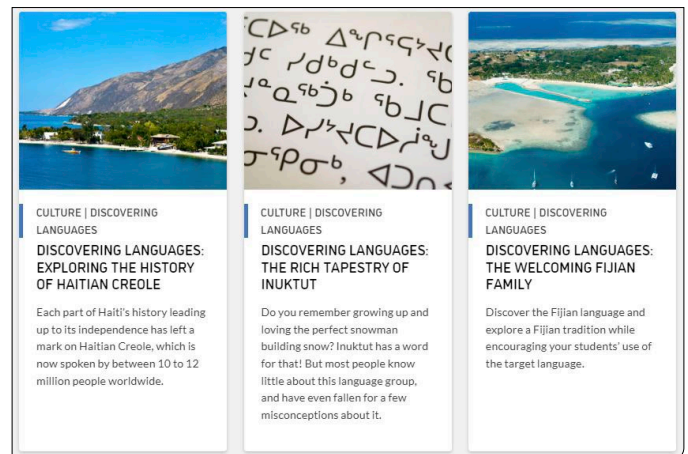
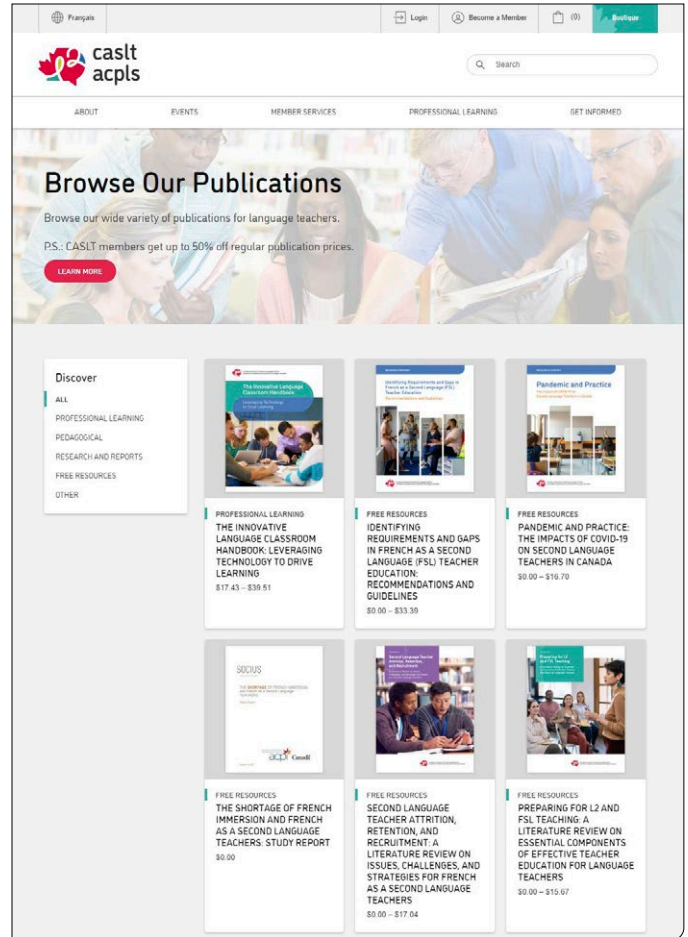
- *Action-Oriented Approach Handbook*
- *Identifying Requirements and Gaps in French as a Second Language (FSL) Teacher Education: Recommendations and Guidelines*
- *Assessment in Action: A CEFR-Based Toolkit for FSL Teachers*

Défi francophonie

CASLT organizes its *Défi francophonie* (previously *Célébrons la francophonie*) as a way for FSL teachers to celebrate Francophonie Month with their students and have fun in French. The 2024 edition included four practice Kahoot! quizzes and four live Canada-wide Kahoot! challenges. Each challenge included questions in French on various topics, such as music, the Summer Olympics, multiculturalism, technology, and more. Over 700 students from across the country participated in the live challenges! The top three scorers in each live challenge won prizes, such as a CASLT Bluetooth speaker or a Kahoot! t-shirt.

Discovering Languages Series

CASLT continued its *Discovering Languages* series in 2024, with eight languages to be highlighted throughout the year. Each language in the series is featured in a blog article and accompanied by a classroom-ready activity for language teachers. This project aims to spark interest in plurilingualism and pluriculturalism, support teachers as they help their students develop intercultural competencies, and highlight and promote non-official languages in Canada.



Journey of Transformation

Formerly referred to as CASLT’s “Decolonization and Indigenization of Second Language Pedagogy” project, this project’s official name is now [Journey of Transformation](#). Four courses for the CASLT CoLab are in their final stages of development, and CASLT held four virtual gatherings in 2023–2024 to introduce each course:

1. Understanding Decolonization and Indigenization
2. Diversity of Indigenous Languages
3. Understanding Wisdom and Worldviews of Indigenous Peoples
4. Infusing Indigenous Worldviews in L+ Pedagogies

The courses will explore strategies for decolonizing and Indigenizing additional language pedagogy and highlight the transformative journey of unlearning (decolonization), learning (Indigenization), and relearning (reconciliation).

Fransais Login Become a Member (0) Boutique

caslt acpls Search

ABOUT EVENTS MEMBER SERVICES PROFESSIONAL LEARNING GET INFORMED

CURRENT PROJECT

Journey of Transformation Project

Decolonizing and Indigenizing Language Education Pedagogy

The Project

In response to the Truth and Reconciliation Commission of Canada's [Calls to Action](#), many language teachers recognized the importance of decolonizing and Indigenizing their classrooms. In 2022, CASLT secured funding from the Government of Canada to develop community-building events and a series of professional learning courses for the [CASLT CoLab](#). The courses will explore strategies for decolonizing and Indigenizing second and additional language pedagogy and highlight the transformative journey of unlearning (decolonization), learning (Indigenization), and relearning (reconciliation). They are in development and will be released throughout late 2023 and early 2024.

CASLT initiates, supports, and disseminates research and projects to advance and contribute to the field of language education. It strives to keep its members informed of current and emerging trends in language education.

FSL Teacher Education Project

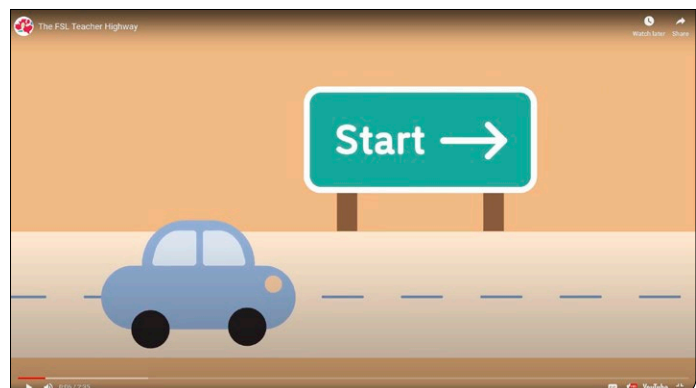
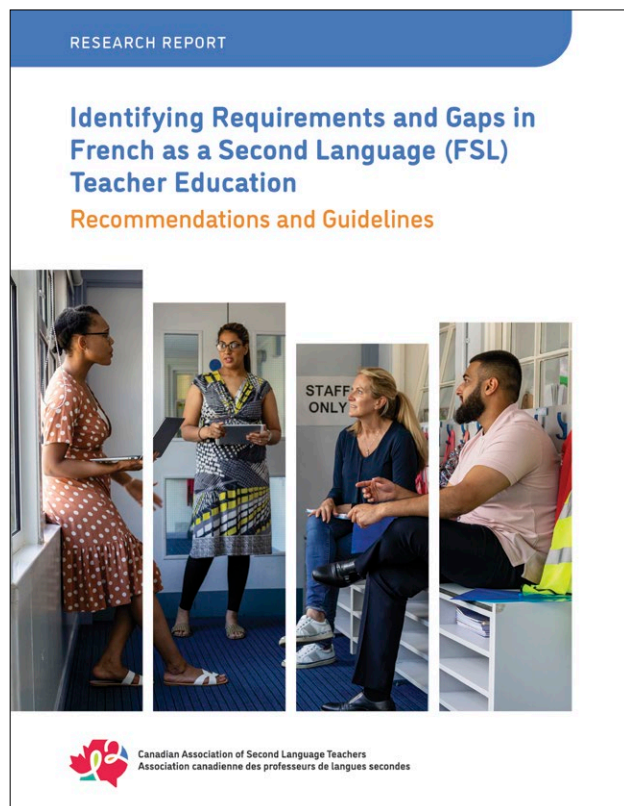
The research phase of the FSL Teacher Education Project officially culminated with the publication of the final report, *Identifying Requirements and Gaps in French as a Second Language (FSL) Teacher Training: Recommendations and Guidelines*. The report provides a detailed synthesis of the findings of this two-year pan-Canadian research project. It aimed to document and describe current practices while validating the perspectives and efforts of new FSL teachers, District representatives, and Faculty of Education representatives to optimize FSL education in Canadian K-12 contexts.

CASLT also developed two videos to accompany the “The Avalanche Facing FSL Teachers” and “Recruitment and Retention: The FSL Teacher Highway” infographics about the report findings. These materials are an impactful way to disseminate the report’s key findings and help make them accessible to a wider audience.

FSL Research Exchange

Drawing on the FSL Teacher Education report findings, the CASLT FSL Research Exchange event series was developed to shift the conversation from what FSL teachers might lack to how we can collectively empower and support their ongoing growth. Each exchange focused on one of the gaps in FSL teacher education identified in the report. Three exchanges for researchers in FSL education took place in 2023-2024, each with a featured presenter:

- Unveiling New Perspectives: From Deficit to Development in FSL Education (Dr. Wendy Carr)
- Balancing Constraints With Possibilities: Overcoming Time and Access Barriers in FSL (Dr. Callie Mady)
- Shifting Paradigms: Navigating the Resource Challenge in FSL Education (Dr. Lace Marie Brogden)



Research and Special Initiatives Grants

CASLT awards Research and Special Initiatives Grants to bridge teacher experience with CASLT initiatives. In 2023–2024, CASLT supported three projects with \$1,000 grants:

1. Implementing Diverse Texts Through Culturally Responsive Pedagogy, Action-Oriented Language Learning, and Intentional Teaching and Assessment Strategies (Rubina Sharma)
2. Explicit Instruction in Speaking Skills and Their Impact on Students' Linguistic Insecurity, Motivation, and Confidence (Laun Shoemaker)
3. "Oui Teach French" Podcast: A Deep Dive Into Issues and Strategies for Teaching French (Ingrid Veilleux)

Disseminating Research

CASLT continues to publish research articles in each *Réflexions* issue and offers free digital downloads of its research reports. An affinity agreement with *The Canadian Modern Language Review* also allows CASLT members to subscribe to the journal at a discounted price.



Advocacy and Promotion

CASLT advocates for quality educational opportunities for language learners. It strives to increase awareness, appreciation, and understanding of the benefits of language learning throughout Canada and beyond.

Public Policy Positions

Additional language teachers in Canada need advocates who will champion their needs to policymakers both federally and provincially/territorially. The CASLT Board has started work on developing and clarifying its policy positions in support of additional language education and is interested in increasing its knowledge of advocacy strategies. In the summer of 2023, Board members participated in an advocacy workshop to support and provide direction for this goal.

Languages Build Video Contest

The Languages Build Video Contest invited language learners across Canada to create videos that share how learning an additional language has helped “build” their identity, personality, or society. The fourth edition of the contest was open from January 31 to March 31, 2024. Twelve different languages were represented among the entries! Congratulations to our [2024 contest winners!](#)



2023 CASLT Award Winners

CASLT's awards highlight language educators and allies who make important contributions to the language teaching field in Canada. Their work exemplifies best practice in L+ teaching, research, or teacher education.

Robert Roy Award: [Stephanie Arnott](#)



Stephanie Arnott is an Associate Professor in the Faculty of Education at the University of Ottawa. She completed her Ph.D. in Second Language Education at OISE (University of Toronto) and worked as an elementary core French as a second language (FSL) teacher in Toronto (Ontario). She is a core member of the Education and Languages Research Group (EduLang), coordinator of the Second Language Education Cohort (cL2c), and co-coordinator of the BA in Second Language Teaching program. Her research focuses on the knowledge base of pre- and in-service second language teachers, student motivation, and innovation in Canadian FSL education.

Robert Roy Award: Wei Cai

Dr. Wei Cai is a Professor of Chinese in the School of Languages, Linguistics, Literatures and Cultures at the University of Calgary. She is former Chair of the Division of Chinese Studies and Japanese Studies, Director of the Language Research Centre, and President of the Chinese Language Teaching and Research Association. Her research interests include second language listening and second language acquisition. Her major research area is second language listening. Her new book *Teaching and Researching Chinese Second Language Listening* was published by Routledge (Taylor & Francis Group) in 2022.



Honorary Lifetime Member Award: Mary Joy Elijah (posthumously)

Mary Joy Elijah (Kaliwaloloks) was a member of the Turtle Clan and served as the Director of the Oneida Language & Cultural Centre (OLCC) for many years. She endeavoured to help re-establish an Oneida-speaking community at a time when only 75 mother-tongue Oneida speakers remained in the world, 60 of them in her own community. With the Oneida language in this critically endangered state, Mary Joy worked to prevent the loss of not only the language but of all the cultural knowledge embedded within it. Under her guidance, the OLCC worked to align its Oneida second language teaching and learning program with the Common European Framework of Reference for Languages (CEFR). Mary Joy also did doctoral research at the University of Western Ontario to examine and document the processes undertaken in the Oneida Language Regeneration Project.

CASLT is honoured to have worked with Mary Joy Elijah and to recognize and celebrate her passion for Oneida language revitalization with this posthumous granting of the Honorary Lifetime Award.



H. H. Stern Award: Lucie Dumont

Founding president of Chain of Life, Lucie Dumont taught English as a second language for 30 years and worked for 5 years as an English-language teaching advisor at the CSS de Kamouraska-Rivière-du-Loup. She and her team have been working to roll out Chain of Life to all Quebec high schools since April 2014. A recipient of several awards, including the 2018 Organ Donor Ambassador Award from Transplant Québec and the Mérite municipal Yves-Godbout from the City of Rivière-du-Loup in September 2022, Lucie always works with passion and conviction, and her enthusiasm is endless. All those who meet her are touched by her radiant smile, generosity, and compassion.



Schedule of Project Summary for the Year Ended March 31, 2024

The revenue and expenses incurred for each of the projects are as follows:

	Programming	Decolonization curriculum	Reinforcing FSL Teacher Self-Efficacy	2024 Total	2023 Total
REVENUE					
Grants and contributions	\$ 474,019	\$ 41,907	\$ 158,776	\$ 674,702	\$ 761,162
Other	166,798	6,911	6,030	179,739	305,991
	640,817	48,818	164,806	854,441	1,067,153
EXPENSES					
Salaries and benefits	287,212	6,500	75,886	369,598	347,696
Honoraria	76,885	27,025	60,200	164,110	150,369
Travel	95,767	445	3,373	99,585	297,193
Publicity and printing	92,978	13,075	23,121	129,174	126,149
Operational costs	63,906	2,400	2,080	68,386	131,734
Other	1,998	-	-	1,998	804
	618,746	49,445	164,660	832,851	1,053,945
EXCESS OF REVENUE OVER EXPENSES	\$ 22,071	\$ (627)	\$ 146	\$ 21,590	\$ 13,208





caslt
acpls

1 877 727-0994 | 613 727-0994 | admin@caslt.org | www.caslt.org